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Department: Economics

Campus de Singapour

DIPLOMAS

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2008 Doctor of Philosophy, Economy, Economics
(Harvard University United States of America)

CAREER

FULL-TIME ACADEMIC APPOINTMENTS

2024 - Now Associate Professor (ESSEC Business School France)

PUBLICATIONS

JOURNAL ARTICLES

[HAN, L. et XIE, J. \(2020\). Can Conditional Grants Attract Better Students? Evidence from Chinese Teachers' Colleges. *Economics of Education Review*, 78\(102034\).](#)

[HAN, L. et LI, T. \(2021\). Marketing Communist Party membership in China. *Public Choice*, 188\(2021\), pp. 241–268.](#)

[CHEN, T., HAN, L., KUNG, J. et XIE, J. \(2023\). Trading Favours through the Revolving Door: Evidence from China's Primary Land Market. *Economic Journal*, 133\(649\), pp. 70–97.](#)

[HAN, L. et SHI, X. \(2019\). How Does Intergenerational Investment Respond to Changes in the Marriage Market? Evidence from China. *Journal of Development Economics*, 139\(June\), pp. 109-121.](#)

[HAN, L., AN, X. et LIU, M. \(2017\). Centralized Deployment and Teacher Incentive: Evidence from](#)

[Reforms in Rural China. *Economic Development and Cultural Change*, 65\(2\), pp. 297-337.](#)

[HAN, L. et KUNG, J. \(2015\). Fiscal Incentives and Policy Choices of Local Governments: Evidence from China. *Journal of Development Economics*, 116\(September\), pp. 89-104.](#)

[HAN, L., LI, T. et ZHAO, Y. \(2015\). How Status Inheritance Rules Affect Marital Sorting: Theory and Evidence from Urban China. *Economic Journal*, 125\(589\), pp. 850–1887.](#)

[LI, T., HAN, L., ZHANG, L. et ROZELLE, S. \(2014\). Encouraging classroom peer interactions: Evidence from Chinese migrant schools. *Journal of Public Economics*, 111\(March\), pp. 29-45.](#)

[HAN, L. \(2014\). Are Elections a Curse for Incumbents in Autocracies? Evidence from Chinese Villages. *Public Choice*, 158\(2014\), pp. 221–242.](#)

[HAN, L. \(2013\). Is Centralized Teacher Deployment More Equitable? Evidence from Rural China. *China Economic Review*, 24\(2013\), pp. 65-76.](#)

[LI, T. et HAN, L. \(2009\). The Gender Difference of Peer Influence in Higher Education. *Economics of Education Review*, 28\(1\), pp. 129-134.](#)

[CHEN, H. et HAN, L. \(2025\). The Media and Foreign Powers: Does Market Access Matter for News Reporting? *Economic Journal*, In press.](#)